

## US History Department Summer Reading 2019

### Entering Grade 9 – Select ONE of the following:

- Ian Goldin and Chris Kutarna, *Age of Discovery: Navigating the Risks and Rewards of Our New Renaissance*
- Phyllis T. Smith, *I am Livia*
- Charles Mann (adapted by Rebecca Stefoff), *1493 for Young People: From Columbus's Voyage to Globalization*

### Entering Grade 10 – Select ONE of the following:

- Tom Standage, *A History of the World in 6 Glasses*
- Mark Kurlansky, *Salt: A World History*

### Entering Grade 11 (U.S. History) – Required:

- David McCullough, *1776*

### Entering Grade 11 (AP U.S. History) – Required:

- Brad Meltzer and Josh Mensch, *The First Conspiracy: The Secret Plot to Kill George Washington*

### Modern Global Perspectives – Required:

- Hans Rosling, *Factfulness*

### Introduction to Business, Economics, and Personal Finance

- Required – Barbara Ehrenreich, *Nickel and Dimed*
- Optional – Paul Erdman, *The Crash of '79*

### GSS Honors International Relations – Select ONE of the following:

- Jared Diamond, *Guns, Germs, and Steel*
- Margaret MacMillan, *Paris 1919*
- Isobel Coleman, *Paradise Beneath Her Feet: How Women Are Transforming the Middle East*

### AP Government and Politics: U.S. and Comparative – Required:

- Michael G. Trachtman, *The Supremes' Greatest Hits* (2<sup>nd</sup> ed.)

### AP European History – Select ONE of the following:

- Jostein Gaarder, *Sophie's World: A Novel about the History of Philosophy*
- Steven Johnson, *The Ghost Map: The Story of London's Most Terrifying Epidemic – And How It Changed Science, Cities, and the Modern World*
- Kathryn Harrison, *Joan of Arc: A Life Transfigured*