

FRIENDS ACADEMY MONTHLY E-LETTER
FEBRUARY 2012 >> www.fa.org

# AMONG



# FRIENDS

FOUNDED 1876

# DIRECTORY CHANGES

If you have a change to your Directory listing, it is important that you notify the appropriate divisional administrative assistant as soon as possible.

All Directory Changes are now posted on a page in the Parent Portal. Please log on as this will be updated as changes are known.

#### **CHANGES**

- CHERENFANT, Lucot and Michelle Ling-Cherenfant. 70 Highland Road, Glen Cove, NY 11542. (H) 516-801-3158. Leah, Grade 2 and Angelina, Grade 1.
- HANDA, Gloria and Rahul. PO Box 457, Point Lookout, NY 11569. Claire, Grade 7.
- LUNDY, Patricia and John. 4 Woodland Place, Port Washington, NY 11050. (H) 516-708-1412. Conor, Grade 11, Patrick, Grade 9 and Aidan, Grade 4.

# THE PARENT PORTAL

#### Community Login



Log-on to the Parent Portal for your child(ren)'s classes and schedule, 2011-12 Handbook, athletic schedules, directions to games and up-to-date FA announcements.







AMANDA FISK | FRIENDS ACADEMY

Students answer questions as their community service contributions are live tallied on the wall of the field house.

### QUICK LINKS >> CLICK ON THE UNDERLINED TOPIC TO QUICKLY NAVIGATE TO THAT SECTION

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>>VISIT EACH DIVISONAL SECTION TO PREVIEW "DON'T MISS" FEBRUARY CALENDAR HIGHLIGHTS

Visit www.fa.org and catch our weekly slideshows, updated news and more!

## AMONG FRIENDS

An informational e-newsletter published monthly for Friends Academy parents, faculty/staff, trustees, former trustees, and the Alumni Board.

#### **NEXT MONTH'S DEADLINE**

To include information in the March 2012 electronic issue of Among Friends please submit information to the Communications Office by Monday, February 13.

EDITOR: Andrea Miller - Director of Communications and Marketing Phone: (516) 393-4295 E-mail: andrea\_miller@fa.org

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Friends Academy admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities available to students at the school. Friends does not discriminate on the basis of race, color, religion, gender, sexual orientation, national or ethnic origin in the administration of its educational policies, admissions policies, financial assistance program, athletic and other school-administered programs.

## MISSED AN ISSUE OF AMONG FRIENDS?

Not to worry. Head to your portal on www.fa.org, click on AMONG FRIENDS in the left-hand navigation bar.



# FEBRUARY QUERY

QUERY

What are we doing to remove

causes of war or conflict and

bring about lasting peace?

- Advices and Queries

for Friends School Community Life

FRIENDS,

Where is winter this year? I hope not hiding somewhere in March or April, but I must say that the spirit around the campus is high with the Quad open for frolicking and days that are warmer than what normally passes for spring on Long Island.



BILL MORRIS HEAD OF SCHOOL

That said, I do miss the 11:00 PM e-mails from students imploring me to call a snow day!

Your children were absolutely stunning in their engagement during Peace Week, and I commend the

faculty and student leaders who planned

and executed what has become a remarkable yearly event for us. As you know, we took a probing look at poverty from Long Island to the world, and we asked students to explore the stark and

unsettling realities about poverty as well as to consider specific actions they could take to make a difference. It was fitting that we chose this topic in the week of Martin Luther King Jr.'s birthday, because he saw poverty as a root cause of injustice and inequality. In his words and actions, Dr. King taught us that when we come together for common cause, we see the truth about life with absolute clarity so that we can act with certainty about what is right and good. During Peace Week, your children were in harmony, seeing with precision, and inspired to work to restore human dignity. I could not be more proud of our community.

As I think about Dr. King's legacy, Peace Week, and our query concerning conflict and peace, I recognize that issues such as poverty and violence are unendingly

difficult, but that as members of a Quaker school, we have an obligation to teach students to engage in the most awkward, complex, and ambiguous situations. In such an examination, faculty and parents need to teach and model openness and a balanced critical perspective informed by a disposition towards deep questioning and a search for the truth concealed in multiple points of view. Further, within the school community, students and adults need to practice nonviolent conflict resolution, shared decision-making, and a search for consensus.

Finally, we need to foster an appreciation for inclusion and difference so that we can overcome misunderstandings, prejudices, and ideological viewpoints born out of ig-

> norance. Peace must begin in our individual lives if it has any hope of surviving in the larger world.

Peace Week demonstrated that we do follow this challenging path at Friends as we seek to empower students and ourselves

to address especially vexing problems. I ask that we all reflect on how we can commit ourselves to non-violence, protecting the human spirit, and seeking to bring hope, justice, and love into our troubled world. Whether with friends, in our homes, or in communities and nations, nonviolence requires recognizing the Light in all humans and working from a perspective deeply rooted in respect for human dignity and freedom of conscience and belief. The realities of war and violence stand in stark contrast to my hopeful statement of faith in non-violence, yet I still affirm William Penn's assertion, "Let us then try what love will do."

Bill Mous

## **DIVERSITY & MULTICULTURAL AFFAIRS**

Shanelle Robinson, Director of Diversity and Multicultural Affairs | (516) 393-4284

### The tremendous power and influence of words

uthor Suzanne Rubenstein wrote, "To wield words well is extraordinary power." A prominent preacher, orator and writer, the late Reverend Dr. Martin Luther King, Jr. knew the power of



Shanelle Robinson

words to challenge and inspire individuals and society. He used his words to inspire and transform others.

During his life, Dr. King inspired millions to see beyond

race and skin color with his words - a daunting task in the era of Jim Crow (state and local laws that regulated social, economic, and political relationships between white and African-American people in the south from 1876 to 1965). On August 28, 1963, during the March on Washington for Jobs and Freedom, Dr. King, alongside Bayard Rustin (a Quaker, tireless activist and organizer of arguably one of the most crucial moments of the civil rights movement) and many others proved how words spoken with power can mobilize a nation of millions into one united movement. A landmark day in U.S. history, their words had tremendous power.

Actor James Earl Jones (probably most notable for his deep authoritative voice used most famously for Darth Vader in the *Star Wars* films and Mufasa in *The Lion King*) stated, "...the human mind has not achieved anything greater than the ability to share feelings and thoughts through language."

Did you know in Latin there are two words for the word, 'word?' One is verbus, from which we get verbal. The other is dictum, the noun form of the verb dico, meaning 'to say.' Originally, however, dico meant to consecrate, as to the gods – what

an indicator of the power of words in that culture.

In comparison, in classical Greek, logos comes from lego, meaning 'to say.' Interestingly, it can mean either a word itself or the thought behind the word. Perhaps, this

is why the English word logical comes from it? The Greeks also had a word for a prose writer: logopoios, meaning 'a creator of words.'

Author and motivational speaker Jim Rohn believed,"... words do two major things: they provide food for the mind and create light for understanding and awareness." Wellchosen words can motivate, offer hope, create vision, impact thinking and results. Reverend Dr. Martin Luther King, Jr. used his words to motivate and inspire a nation to fight for equality and justice.

Today, with the advent of social media such as Facebook and Twitter, we have an even greater ability to communicate with millions of others around the world. However, we might also bear in mind that words can also carry meaning, which may not always accurately convey the intent of the author.

As Henry Brooks Adams muses in *The Education of Henry Adams* (1907), "No one means all he says, and yet very few say all they mean, for words are slippery, and

thought is viscous."

One of my greatest life lessons has been about the impact of my words and language and the influence they can have on the people I speak them to. I have learned that words can create and mold impres-

sions, images and expectations. I have learned that words can build psychological connections and influence how one thinks. I have learned that my words can affect the lives of those around me. And, I have learned what the Roman poet Horace meant by, "...a word once uttered can never be recalled."

Dr. King was a profound and provocative public speaker as well as an emotionally powerful one. While Dr. King himself was not a perfect man, his oratory skills and his passion for justice, civil rights, and nonviolence defined the rest of his life.

rest of his life.
Friends Academy celebrates Peace Week the week Dr. King's birthday is observed.
This year's theme was, "Let Your Life Speak." As we reflect on the lessons learned during Peace Week and the life and legacy of Dr. King, let us also reflect upon the words of the author and public speaker Dale Carnegie: "Perhaps you will forget tomorrow the kind words you say today, but the recipient may cherish them over a



#### Friends Academy Young Men of Color Retreat

Monday, February 27<sup>th</sup>, 2012 Fellowship Hall (located behind the Meeting House) 9:00 a.m. - 3:00 p.m.

This retreat is designed to EDUCATE, EQUIP and EMPOWER male students of color at Friends Academy in grades 7-12.

CLICK HERE FOR DETAILS AND TO RSVP.

Continental breakfast, lunch and snacks will be provided.

lifetime."

'The good neighbor looks beyond the external accidents and discerns those inner qualities that make all men human and, therefore, brothers.'

- Martin Luther King Jr., 'Strength to Love,' (1963)



# **20**<sup>TH</sup> DINNER & AUCTION

# THURSDAY, APRIL 19, 2012 PINE HOLLOW COUNTRY CLUB



### NEXT AUCTION COMMITTEE MEETING

Tuesday, February 15, 2012 8:15 a.m. The Jackson House

For more information, contact: Lynne Koufakis (917) 418-4269

REMINDER! DEADLINE FOR DONATIONS,
SPONSORSHIP AND JOURNAL ADS IS
FRIDAY, MARCH 22<sup>ND</sup>!

Please bring all forms and donations to **Tara Askeland** in the Development Office.

For more Auction information, head to: www.fa.org/auction.

This year's theme, OUR CHILDREN. THEIR FUTURE., embodies the essence of Friends Academy.

The funds raised through this event support a variety of programs here at Friends. The success of the Auction depends on the generosity and dedication of the entire Friends Academy community.

# Here are some ways to get involved in this year's Auction:

- Donate Live or Silent Auction items
- New! Donate an item for "The Giving Tree"
   Give something and get something back!
- Make a gift to Friends of Friends
- TAKE OUT A JOURNAL AD
- Become a sponsor for the event
- VOLUNTEER TO WRAP OR SET UP ON THE DAY
   OF THE EVENT
- ATTEND THE EVENT AND HAVE FUN!!!!!

#### **Need Auction Forms?**

Click here for Auction forms www.fa.org/auction.

### Would you like to volunteer?

Contact Tara Askeland at tara\_askeland@fa.org or 516-629-4859.

### PARENT COUNCIL

### Executive Board extends winter gift of \$35,000; sign up for 2012-13 positions

riends Academy Parent Council was  $\blacktriangleleft$  pleased to present the school with a winter gift of \$35,000. This money represents the commitment, hard work and dedication of so many of our parents. From volunteering at Fall Fair to purchasing gift wrap, this gift is truly a community effort to help the mission of a Quaker education for our children at Friends Academy.

#### The gift is designated as such:

\$ 15,000.00	Faculty Endowment
\$ 10,000.00	Diversity Scholarship
\$ 7,500.00	Annual Giving
\$ 2,500.00	Diversity Grant Fund

The Executive Board of the Parent Council is proud to support all aspects of the Friends Academy community. Parent Council's continued commitment to diversity is underscored with our pledge to Diversity Scholarship as well as to the Diversity Grant Fund. By taking a leadership role in Annual Giving, it is understood that we not only enhance the educational experience of every child attending Friends Academy, but influence others to do the same. We once again designated monies to Faculty Endowment to emphasize the value all parents place on our talented and dedicated faculty.

We were honored to present the school with this winter gift. During the remainder of the year, Parent Council will continue to focus on raising these essential funds, as well as keeping our commitment to community service, building community and Friends Academy.

E-mails are being sent from the nominating committee with a description and sign up for next year's Parent Council Representatives and Executive board. Parent Council encourages everyone to look it over and volunteer or nominate parents for these positions. For any questions, please e-mail Katie Schneider at schneider.kate@ gmail.com.





Last year, BidPal, an electronic bidding system was introduced at the Auction. BidPal allowed guests to enter and track their bids in real time using an iPod Touch.

Nicolle Session is busy planning the Faculty Appreciation Luncheon on February 27th, all interested in helping and showing their appreciation to our wonderful and talented faculty please email us at parent\_council@fa.org.

Auction Chair Lynne Koufakis and her committee are continuing to gather spectacular live and silent auction items. Don't miss out; donate by contacting Lynne at lkoufakis@gmail.com, Jeanne Sawicki at jzsawicki@optonline.net or the development office at tara\_askeland@fa.org. by February 17th. Start setting up your tables, Thursday April 19th will be here before you know it!

Continue to enjoy the winter season, and I'll see you at the next Upper, Middle and Lower School Parent Council meetings!!

- Jeanne Sawicki, President Evelyn Rechler, Executive Vice President



Annual Interschool CHESS TOURNAMENTS, 2011-12

For students, K - 9th grade

■ FRIDAY, MAY 18 AT FRIENDS

All tournaments start at 3:45 p.m. and end at 7:00 p.m.

#### SUNDAY INVITATIONALS

In Lower School (main floor, classrooms and library) from 2 to 6 p.m.

- Sun., Feb. 5th
- Sun., March 11th

FRIENDS ACADEMY CHESS FESTIVAL

> Sunday, April 22 from noon to 6 p.m.

## FROM THE LOWER SCHOOL

Deborah McCrimmon, Lower School Principal | Divisional Assistant: Gail Lucidi, 393-4230

# Sustaining trust leads to more growth

ometimes we read the news about all kinds of sad situations and behaviors and our level of trust is whittled away. So, along comes our school asking you to trust us with your most valued, God-given loves, your children; asking you to trust us to do the right thing. All the constituents in a school building rely on one another to do the right thing at all times. An essential



Deborah McCrimmon

component to running a good school is building the bonds of trust.

The school's faculty and administration recognize that most parents trust us to do what is correct. We trust the parents and

"For children, getting

to trust adults can be

a difficult process and

is a major obstacle to

learning."

students with whom we work, to cooperate and support our school in name, word and deed.

At Friends Academy, our families have confidence that the decisions made by the school are done so with integrity and with the children's well-being as the focal point.

When essential, we give parents a rationale for the decisions made.

Most parents are not interested in knowing the why and how of each thing we do, but certainly we want input from

parents regarding the necessary matters. We accept that there may be times when a decision needs to be rethought; therefore, we listen to parents when they have views that are contrary to ours regarding a specific decision.

Most of the time, the school adheres to its assessment of the situation because of the thorough and thoughtful process we use on our way to making a decision. It is important that when any of us becomes a member of a community that we are able to

CLICK HERE: Up-to-date Web calendar

## FEBRUARY HIGHLIGHTS

Tues.	7	LS Parent Conference Evening – 4 p.m. to 8 p.m. (Classrooms)	
Thurs.	9	LS Parent Conference Day – No LS Classes	
Fri.	10	Lower School Parent Meeting — 8:15 a.m. (Jackson House)	
Sat.	11	Family Community Service Day: Sandwich Making — 10 a.m. (Commons)	
Sun.	12	Lower School Winter Games – 1 p.m. to 4 p.m.	
Mon.	20	Presidents' Day and Break – School Closed	
Tues.	28	Classes Resume at 8:05 a.m.	

trust that the people who lead the community do so with reliability and good will.

When the school changes a procedure, it is important that parents trust that the school is doing what is best for our students. Conversely, we must think the same of our parents.

As researcher Kathleen Cushman stated, "Teachers and their students must trust each other so that the information put before students is acceptable. For children, getting to trust adults can be a difficult process and is a major obstacle to learning.

If parents take the time to promote that trust and are careful to be respectful of teachers and the teaching profession, children have a greater chance to be successful."

It gives me great pleasure to affirm that there is mutual trust between teachers and students in Lower School. We are sustaining trust and creating a level of interdependence on one another around the needs of the students. Let us continue to trust that all of the adults in our students' lives live up to the trust that makes our school a good place for children.

Research done in 2004 shares that the principal impacts trust in a school building. "Principals play a key role in devel-

# AFTER-SCHOOL PROGRAMS

# SIGN UP FOR FRIDAY FRIENDS!

Parents may sign up their child with a friend for a supervised afterschool time of crafts, playground, games and fun!

Note: Register as a drop-in.

Contact Mary Savin at mary\_savin@fa.org or Amyrose Lomele at amyrose\_lomele@fa.org to register or click here.

#### Hours of Program:

The program runs from 3:30-6 p.m. Children can be picked up at dismissal time or after an enrichment class.

Note: Late fee applied to any pick-up past 6 p.m.

oping and sustaining this trust, and the smaller and more stable the school, the easier it is to build trusting communities."

So, I will do my part in building and sustaining trust by keeping the office doors open and communicating regularly. Let's all try to maintain trust in one another, for where there is trust, there is growth.

### **2011-12 NEW YORK ISLANDERS**

### **FA FAMILY DAY**

The New York Islanders are teaming up with Friends Academy to provide their students, teachers, friends and families an exciting night of hockey at a reduced price. Tickets are going fast, so purchase yours today!

SUN. MAR. 4 @ 3PM VS. DEVILS

**FACE VALUE: YOUR PRICE: \$84 \$40** 

LOWER VIP END ZONE DEFEND

Tickets will be in Sections 222 and 223.

PLEASE JOIN US AFTER THE GAME FOR A FRIENDS ACADEMY GROUP PHOTO AT CENTER ICE!

After the game, please head down the escalators in the Main Box Office Lobby to lineup for the Friends Academy Group Picture.





#### METHOD OF PAYMENT

Make check or money order payable to: New York Islanders

## **CHECKS ONLY**

Deadline to purchase is February 17, 2012.

Student's Name:	
Name:	
Address:	 
City:	Zip:
Phone:	 
Email:	
Number of Tickets:	
Total Amount Enclosed: \$	

MAIL THIS FORM AND PAYMENT TO:

FRIENDS ACADEMY DEVELOPMENT OFFICE

ATTN: TARA ASKELAND 270 DUCK POND ROAD

TARA ASKELAND TARA ASKELAND@FA.ORG OR TOM GIULIETTI (ISLANDERS REP)

FOR MORE INFORMATION, CONTACT

1.516.501.6804

**LOCUST VALLEY, NY 11560** 

NO PAYMENT AT DOOR Any orders received within 7 days of the game will be held at the Islanders will call window for pick-up 60 minutes prior to game until the end of the first period. Tickets are subject to availability.

# FROM THE MIDDLE SCHOOL

Stephen Rubenacker, Middle School Principal | Divisional Assistant: Marian Tobia, 393-4239

### Digging in for last semester!

t was great to have met with so many of you to review your child's ERB scores from the November exam. A reminder that this exam is given to gauge your child's progress and to measure the effectiveness of



Rubenacker

our program against other schools in a similar demographic. The results can often be hard to interpret or confusing, so if you have any questions regarding these results please don't hesitate to call the

Research has told

us that successful

has its roots in a

student achievement

strong support system.

MS office to set up an appointment.

#### Fingers crossed for Frost Valley

While I am not one to complain about a warmer winter, I am hopeful that things will change in time for the 8th grade's annual trip north to Frost Valley on Feb. 29.

This trip is a highlight during our students' Middle School experience and is a terrific opportunity to further unify the class as they engage in such activities as ice fishing, snowshoeing, and square dancing! The

eighth grade team and the Frost Valley staff do a wonderful job in providing an engaging experience that the students will long remember. The class returns to school with the added confidence in themselves and it typically paves the way for a successful second semester and conclusion to their eighth grade year.

#### Special MS/US Parent Networking

Please mark your calendars for the upcoming Parent Networking meeting designed for MS and US families on Thursday, Feb. 16. "Navigating the Bermuda Triangle" – Keys to Improving Parent/ Teacher/Administrator Communication"

#### CLICK HERE: UP-TO-DATE WEB CALENDAR

### FEBRUARY HIGHLIGHTS

Wed.	1	7th Grade Parent Coffee — 8:30 a.m. (Jackson House) ***Rescheduled***
Wed.	8	Reps Meeting — 8:15 a.m. (Jackson House)
Fri.	10	ISE Charity Dance at East Woods
Wed.	15	6th Grade Science Share — 7:30 p.m. (Commons)
Thurs.	16	MS/US Parent Networking: Understanding and Improving Parent/Teacher/Administrator Communication — 8:30 a.m. (Jackson House)
Mon.	20	School Closed – Winter Break
Tues.	28	Classes Resume
Wed.	29	8th Grade Trip to Frost Valley

will focus on the importance of building good communication between school and home. Research has told us that success-

> ful student achievement has its roots in a strong support system. It is the responsibility of each parent and teacher to work diligently in forming a strong bond that will offer the continuity of support

that our students need. Looking forward to seeing you there!

#### New semester equals clean slate

By this time, you should have hopefully had the opportunity to review your child's semester grades and comments on the MyBackpack system. A reminder that these grades reflected student works since the beginning of the year. From this point forward, your child should consider the beginning of this semester as a "clean slate;" a good time to reestablish goals and put forward their best effort for the remainder of the year.

#### MARK YOUR CALENDAR!

# BLOOD DRIVE

#### WHEN

Thursday, Feb. 16t 8:15 a.m to 12:45 p.m.



#### WHERE

Main gym

#### American Red Cross

#### **APPOINTMENTS**

E-mail fablooddrive2011.12@gmail. com and include name, contact info and preferred time to donate. Donors must be 16 years old and at least 110 lbs.

#### **DONATIONS SO FAR...**

Our December student-run blood drive yielded 42 pints of life-giving blood.

Let's beat that goal!

### **ADMISSIONS**

# 2012-13 re-enrollment for current families due by Feb. 17th

e-enrollment contracts for current families were mailed this week. Please be on the lookout for your child's re-enrollment packet, which contains the following: Enrollment Checklist, 2 copies of the Contract (1 must be signed and returned to the Admissions Office), Bus Transportation Form, Directory Request Form, Photo Permission Form, Medical Forms, Schedule of Charges and Fees, payment options, and information about tuition insurance.

We ask that you review the material carefully and have all documents signed and returned to the Admissions Office no later than February 17th. We have a substantial applicant pool looking to secure places in all grade levels for next year and we need to confirm the number of openings in each grade by March 1st. Therefore, we need to know your plans for next year. Our commitment is always to current families, but we must be respectful of those waiting to hear from our school.

As a community we should recognize there are limited financial aid funds available and grants are awarded on a need-basis only. If you are applying for aid, please complete the online form at <a href="http://sss.nais.org">http://sss.nais.org</a>. This can be completed with your year-end pay stub. A hard copy must be printed out and delivered to our office along with a copy of your W-2 forms, 2011 Tax Returns and all schedules.

The success and strong interest in our school is due in large part to your support, the enthusiasm of our fine students and faculty, and our exceptional program. Thank you, thank you for telling your neighbors and friends about Friends Academy! We look forward to cultivating a community of "like-minded" and "similarly sentimented" inclusive families.

#### UPCOMING ADMISSIONS DEADLINES

#### Friday, February 10, 2012

Online financial aid applications completed W-2 forms due to Friends Academy Signed Form 4506 due to Friends Academy

#### Monday, March 5, 2012

Copies of the 2011 tax returns, with all schedules

#### Friday, February 17, 2012

Return re-enrollment materials to Admissions to secure spot for 2012-13 school year



#### AT FRIENDS ACADEMY

The Artist's Institute is a summer day program geared toward students who have a strong interest in the arts. The program design is based on the concept that the best learning takes place when we are comfortable, supported and having fun.

The program accepts no more than 60 students, ages 5 to 14.

WHEN? June 18 - July 21, 2012

#### **QUESTIONS?**

Please call The Artist's Institute office: Tel (516) 393-4289

## FROM THE UPPER SCHOOL

Deborah Schoman, Upper School Principal | Divisional Assistant: Cathy Philipakos, 393-4215

## Local and global poverty on table during Peace Week

eace Week 2012, organized by students and faculty members of the Quaker Life Committee, provided the three divisions of the school the opportunity to explore the relationship between



Deborah Schoman

the Quaker testimony of "Peace" and the "Poverty" that exists in our world today. In planned advisory and community activities, students examined and reflected upon poverty on Long

Island as well as globally.

In an assembly that drew a standing ovation from Upper School students, speaker and founder of the Global Poverty Project (http://www.globalpovertyproject.com) Hugh Evans presented a compelling presentation on the major causes of poverty and how students can actively take action to end extreme poverty.

In my 9th grade Quakerism class last week, I asked my students to reflect on the experiences they had during Peace week and share what they learned from this powerful week-long program. Based on the following reflections and class discussion, my students developed a deeper awareness and understanding of poverty:

"In places where there is a lack of equality and people lack adequate food, this leads to desperate situations and loss of peace."

"Government corruption causes poverty in many countries and ultimately leads to internal wars."

"Poverty causes an unhealthy environment and hopelessness for a community."

"Small deeds by all can lead to the greater good for all."

We were fortunate to have past alums Mike Fox '91 and Courtney Lenoir '10 join us for our all-school gathering on the final day of Peace Week to share with us their

#### CLICK HERE: UP-TO-DATE WEB CALENDAR

# FEBRUARY HIGHLIGHTS

Thurs.	2	10th Grade YSOP Trip to NYC — Leaves 2 p.m. (Returns approx. 6 p.m. Friday)	
Fri.	3	Dress Down Day	
Sat.	4	SSAT at Friends Academy – 8:30 a.m.	
Tues.	7	Upper School PC Parents Meeting — 8:30 a.m. (Jackson House)	
Wed.	8	Grade 9 & 10 Academic Pathways Discussion for Parents — 7:30 p.m. (Band Room)	
Thurs.	9	Upper School Musical: Guys and Dolls — 7:30 p.m. (Theater)	
Fri.	10	Upper School Musical: Guys and Dolls — 7:30 p.m. (Theater)	
Sat.	11	Upper School Musical: Guys and Dolls — 7:30 p.m. (Theater)	
Thurs.	16	Upper/Middle School Parent Networking — 8:30 a.m. (Jackson House) "Navigating the Bermuda Triangle" Keys to Improving Parent/Teacher Communication	
Mon.	20	Winter Break – School Closed	
Tues.	28	Classes Resume — 8:05 a.m.	

personal journeys that have led them to pursuing a lifelong commitment to activism, social justice, and service.

#### New century with new skills

A Peace Week

assembly about

poverty drew a

standing ovation from

Upper School students.

At a recent conference I attended with

other independent school division heads, Richard Miller, professor of English at Rutgers University, challenged his audience to consider what the shift from a paper-centric learning model to a

screen-centric learning environment means for the future of education. How are reading, writing, and publishing being impacted by our Web 2.0 world?

Our students at Friends are already being challenged to learn to consider and write for a wide variety of audiences both on and off- line. In our network-centric world, students must develop an understanding for writing and publishing not just locally but

globally.

As indicated by the National Council of Teachers of English (NCTE), "As society and technology change, so does literacy. Because technology has increased the intensity and complexity

of literate environments, the twenty-first century demands that a literate person possess a wide range of abilities and competencies, many literacies. These literacies - from reading online newspapers to participating in virtual classrooms—are multiple, dynamic, and malleable." Increasingly, students will need to consider what tech-

An opportunity to

better understand the

academic counseling

process is scheduled

for Wednesday, Feb. 8.

nological tools or media will most effectively communicate the intention of their writing. The FA English and Technology departments have together developed courses to support the NCTE 21st century goals.

Seniors may opt for the Journalism: Introduction to Feature Writing a Media Convergence elective which, this year piloted the iPad program.

Students were exposed to a variety of online newspapers as well as writing apps to enable them to become better prepared to critique media sources and understand the wide variety of audiences. Media Slam and Design for Publication, elective technology courses, introduce students to Web 2.0 tools and to the basic skills of creating and sharing multimedia, digital design and layout.

#### Student newspaper online every day

This year the student newspaper The Inkwell has taken the publication completely on-line in the form of a blog. Editor Melissa Greenblatt reports, "We are trying to keep the Inkwell current and informative. We have separated the paper into multiple sections, ranging from sports, to fashion, to current events; hopefully satisfying the interests of every student.

Our goal has been to make the Inkwell something that the students want to check every day, and enjoy reading." Please take a moment to check out this recently launched on-line publication, available on all portals.

#### New century with new skills

In the next few weeks, your students will be coming home with a recommended schedule for the 2012-2013 school year. The current teachers and advisors along

with the college counselors (for current 11th graders), Jen Newitt, Assistant Principal and Louisa Garry, Academic Counselor (for current 9th and 10th graders) will be

> recommending which courses they are eligible to take next year based on their first semester grades.

Students recommended at this time for any of the Honors or Advanced Placement courses will be

reviewed again in June when final grades are entered. Students must sustain the pre-requisite requirements to remain in these courses. You can refer to the current Course of Study to review these requirements. The 2012-2013 Course of Study will be launched on the Friends website in mid-February. Jen and Louisa will plan to meet with the students to review the course offerings, the various pathways, explain the scheduling process, and answer questions.

An opportunity to better understand the academic counseling process and demystify scheduling will be presented to parents on Wednesday, February 8th at 7:30 p.m. in the theater. As always, there are several new and exciting courses that will be offered next year by our talented faculty!

# Health & Wellness Speakers Series Faculty, Students & Parents – Together Making a Difference

#### **NEXT WEBINAR**

MONDAY, FEBRUARY 6, 2012, 8:00-9:00 P.M.

"Additives, Preservatives and Flavorings: Defining Nutrition in a World of Chemicals"

I ow do pesticides affect our health? What foods do adolescents need to thrive? Selecting the most salubrious food items from the plethora of choices can be arduous. Supermarkets are rife with the unhealthiest options. Busy schedules and unclear labels force us to purchase packaged dinners. Discover what research indicates about the foods that benefit teen wellness in an age of chemical enhancements. Our experts impart a didactic schema for discerning the nourishing from



the virulent with skill and ease. This session is the panacea for your meal-planning woes.

#### **HOW TO PARTICIPATE:**

- 1. For registered and new users, click here for sign-up information and URLs.
- 2. Once you have registered, you'll receive an e-mail confirmation, as well as, a reminder on the day of the Webinar. These will provide the URL address to click on.
- 3. The recording of this Webinar will be available to download from the COS online resource center starting Tuesday, February 7.

#### **OUESTIONS?**

E-mail support@campusoutreachservices or call 888-773-7072

# FA SUMMER CAMPS

<u>FA STUDENT DISCOUNT</u>: Now thru April 1<sup>st</sup> all FA Families can receive up to \$200 OFF per camper!! (Call for details).

FEB Break Soccer Clinic: Improve your soccer skills and have FUN!! Join us over the FEB BREAK!! (Tuesday-Thursday) When: Feb. 21-23<sup>rd</sup> (1:30-3pm) optional Open Gym from 3-4pm.

**Where:** Friends Academy Field House

Who: Open to all students in grades K-5<sup>th</sup>.



## **SPEND THE SUMMER WITH FRIENDS**

## "We have something for everyone"

(CLICK FA SUMMER CAMPS for our 2012 Enrollment Form)

#### FA General Camp: (2-7yrs) "INDIVIDUAL ATTENTION"

We provide small groups with a diverse program of daily specials such as Arts & Crafts, Music, Group Games, Storytime, Physical Education, snack, 2 swims per day, Tennis, Science as well as weekly special events/performances.

#### The Academy: (8-13yrs) "THE POWER OF CHOICE"

Choose from baseball, basketball, lacrosse, field hockey, soccer, NFL flag football, ice hockey, ice skating, tennis, golf, sailing, gymnastics, horseback riding, speed & agility, multi-sport, fencing, cheerleading, dance, computers, art studio, circus camp, woodworking, FA club, Teen & Pre-Teen Travel.

CIT (Counselor in Training): (14-15yrs) "LEADERSHIP TRAINING"

### THINK. LAUGH. LEARN.

John Scardina, Quaker-in-Residence, john\_scardina@fa.org

### Let Your Life Speak: A Call to Action for the FA Community

his year's Peace Week theme gets at the heart of Quakerism as an experiential faith: we strive to live



JOHN SCARDINA

what we believe and do as we say. Each one of us may be challenged by a particular testimony – simplicity comes to mind for me – yet we move forward, without judgment of one

another's sincere efforts, to embrace the belief that our relationship with the Spirit is immediate and immanent in our daily lives.

So what does each of us do to embrace a "call to action"? It can be as simple as this: change one thing in your life:

- Pick one area you would like to improve and brainstorm ideas for change.
- Be humble and simple in your choices: small steps can lead to big results.
- Pick something you will do ("purchase more Fair Trade items") rather than something you will stop doing ("stop eating sweets").
- Make a simple plan to remind yourself of this new endeavor (a note on the fridge, a daily message on your phone, a gentle nudge from a family member).
- Go "public" with your plan: we do better when others know of our efforts to make changes in our lives.
- Bounce back from slips and have a sense of humor about yourself and how hard it is to create change in our lives!

John Dewey said that the goal of education is "to build a world." We strive every day at FA to create the tools that will enable each of us to become architects of a world that embraces all beings with love and compassion. Blessings on your efforts!

- Teacher John Scardina

# 2012-13 SCHOOL CALENDAR

Wednesday, August 29 Senior Retreat

Thursday, August 30 Freshman Orientation

Grade Level Retreats - Grades 9,10, 11

Tuesday, September 4 First Day of Classes

Monday, September 17 Rosh Hashanah – No School

Wednesday, September 26 Yom Kippur – No School

Monday, October 8 Columbus Day - No School

Monday, November 12 Veterans' Day — No School

Wednesday, November 21 Thanksgiving Recess to Friday, November 23

Monday, November 26 Faculty/Staff In-Service Day – No School

Tuesday, November 27 Classes resume at 8:05 am

Thursday, December 20 Christmas/Holiday Vacation to Wednesday, January 2

Thursday, January 3 Classes resume at 8:05 am

Monday, January 21 Martin Luther King, Jr.

Birthday Observed - No School

Monday, February 18 Winter Vacation

to Friday, February 22

Monday, February 25 Classes resume at 8:05 am

Wednesday, March 27 Spring Vacation

to Monday, April 1

Tuesday, April 2 Faculty/Staff In-Service Day — No School

Wednesday, April 3 Classes resume at 8:05 am

Friday, May 24

to Monday, May 27 Memorial Day Observed — No School

Sunday, June 9 Baccalaureate Meeting for

Worship/Senior Brunch

Wednesday, June 12 Fourth Day Honors

Saturday, June 15 Commencement

