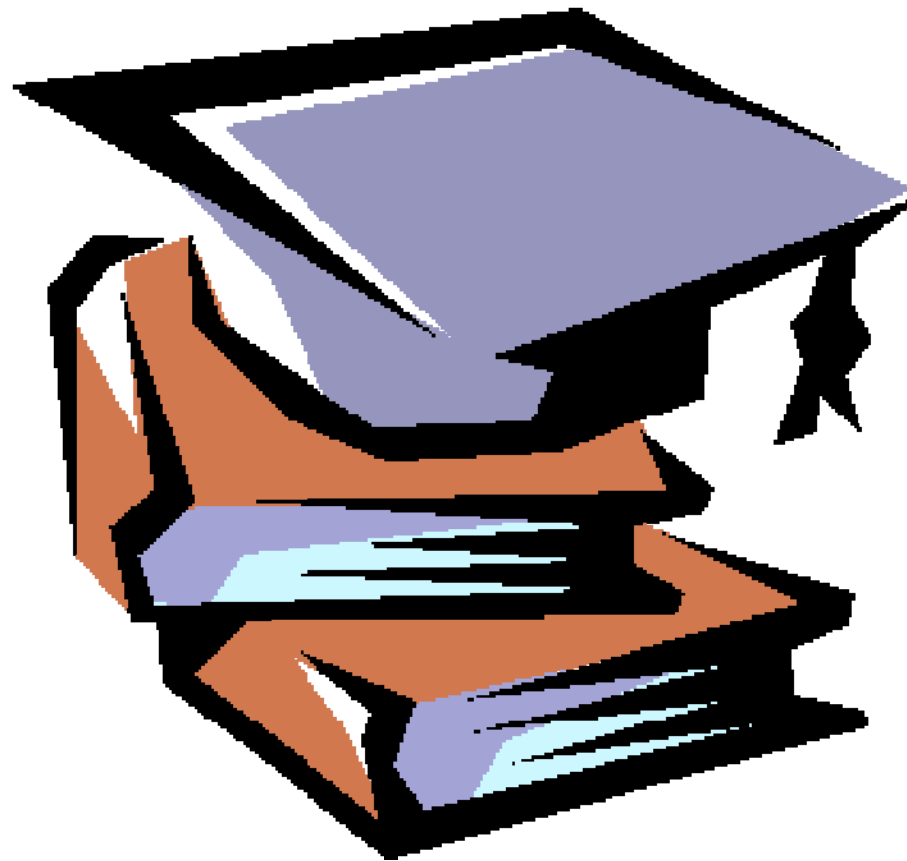
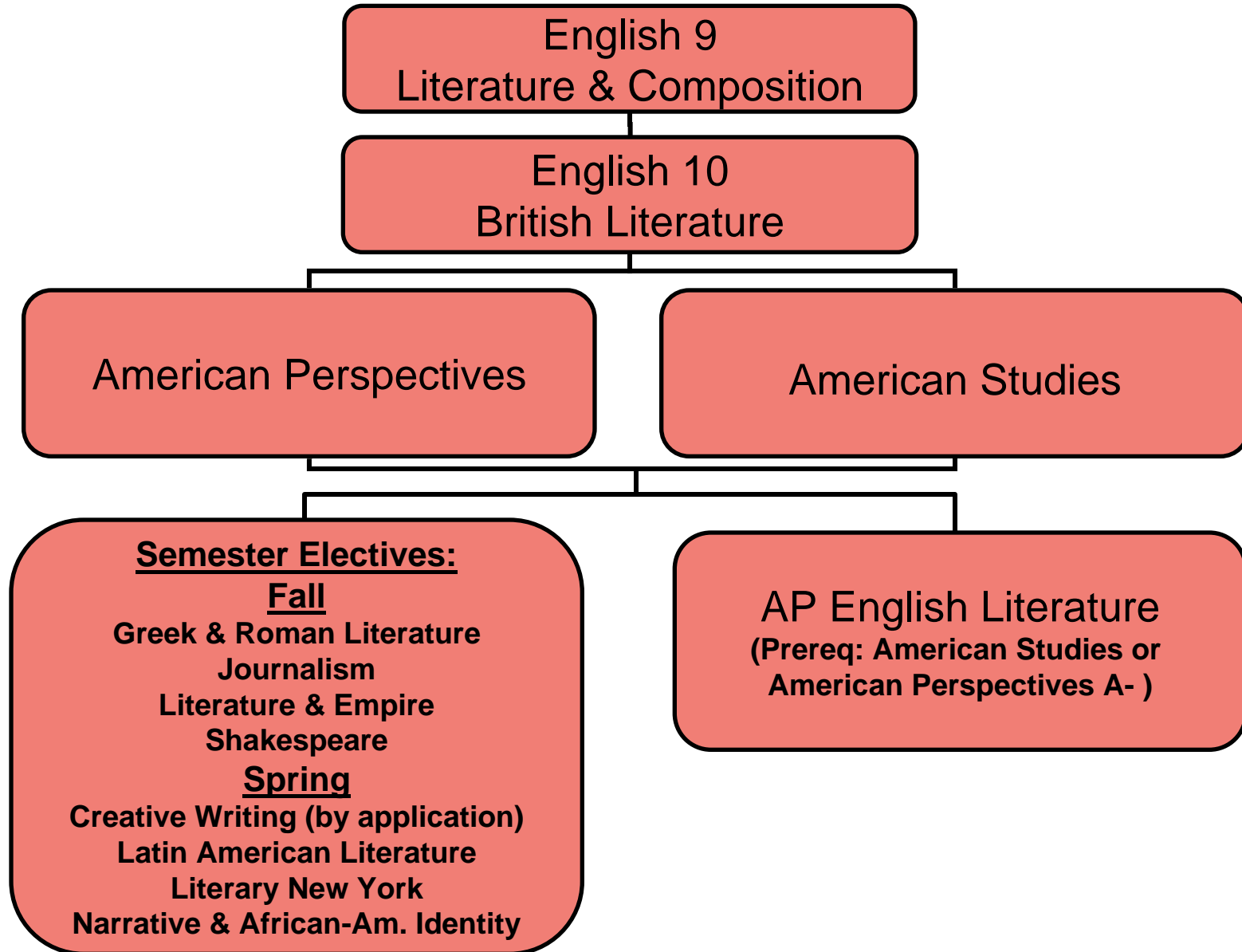


# Friends Academy Upper School Academic Pathways

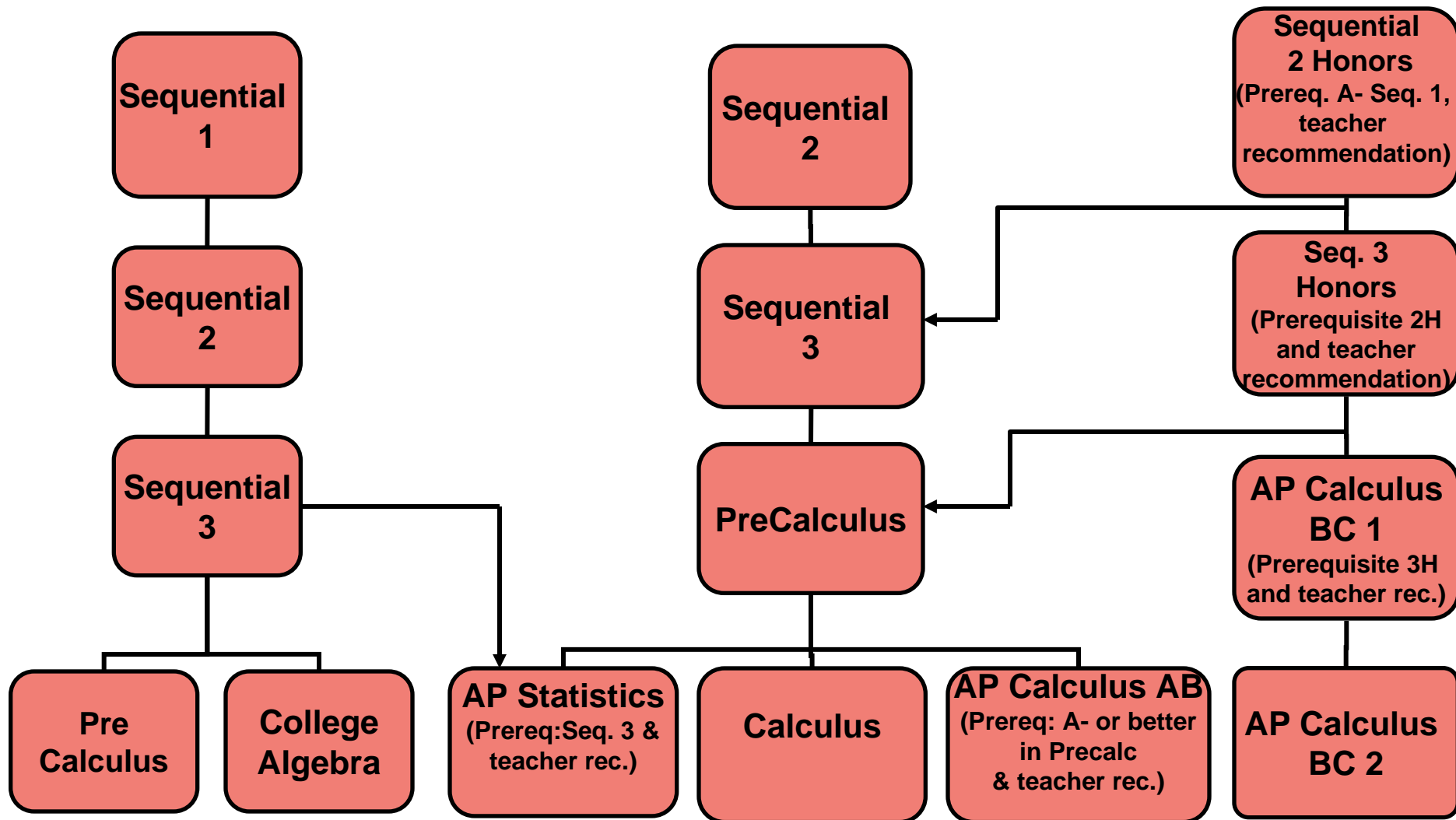


# English Pathways



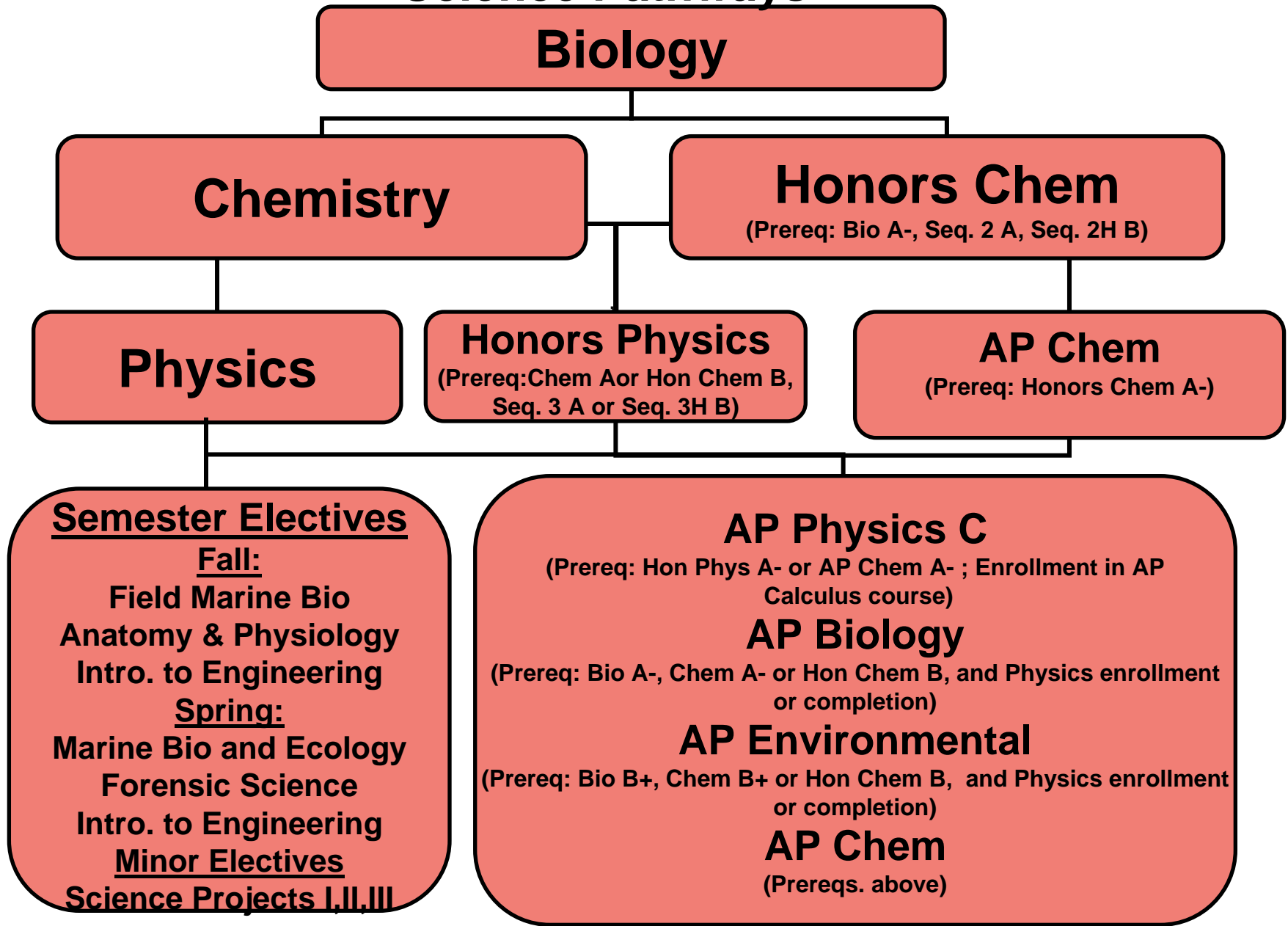
**Graduation Requirement: 4 Years**

# Math Pathways



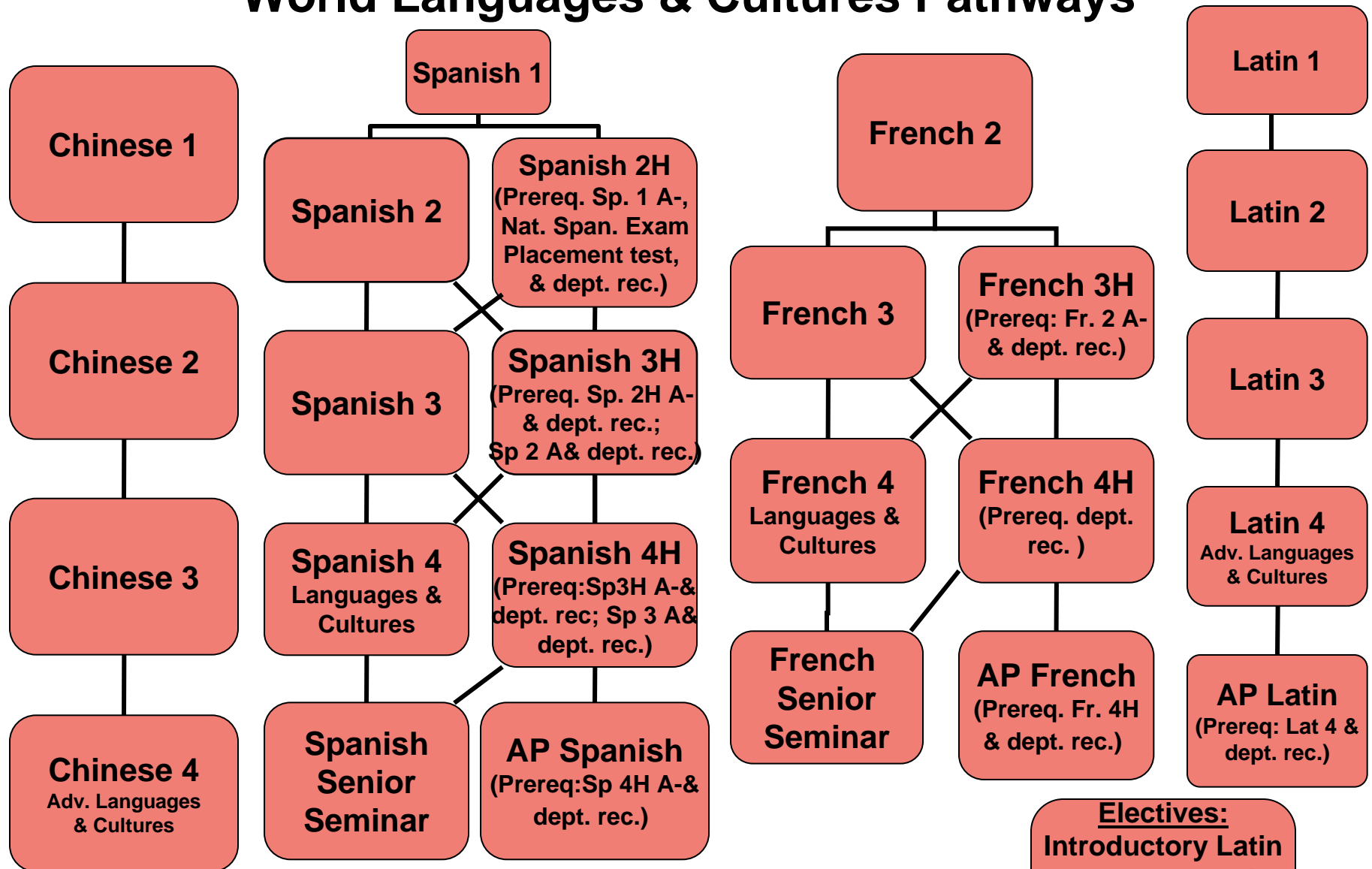
**Graduation Requirement: Sequential 1,2,3.  
Four years recommended.**

# Science Pathways



Graduation Requirement: 2 Years. Biology, Chemistry, and Physics strongly recommended. 4 years recommended.

# World Languages & Cultures Pathways



**Graduation Requirement: Two consecutive years of 1 language. 3+ years strongly recommended.**

**Electives:**  
Introductory Latin  
Adv. Intro. Latin  
Intermediate Latin  
Ancient Greek

# History Pathways

**Ancient Foundations of  
Human Civilizations**

**The West and the World**

**American History**

**AP US History**

(Prereq: The West and the World A-  
pending final exam & dept. approval)

**Electives**

Psychology 1(Fall)  
Psychology 2(Spring)  
Global Religions

**AP European History  
AP Comparative  
Government & Politics**

(Prereq: Am Hist. A-; AP US Hist B+, or  
3 on AP exam and dept. appr.)

**AP Human Geography**

(Prereq: Am Hist. B+; AP US Hist B, or  
3 on AP exam and dept. appr.)

**Art History  
Honors**

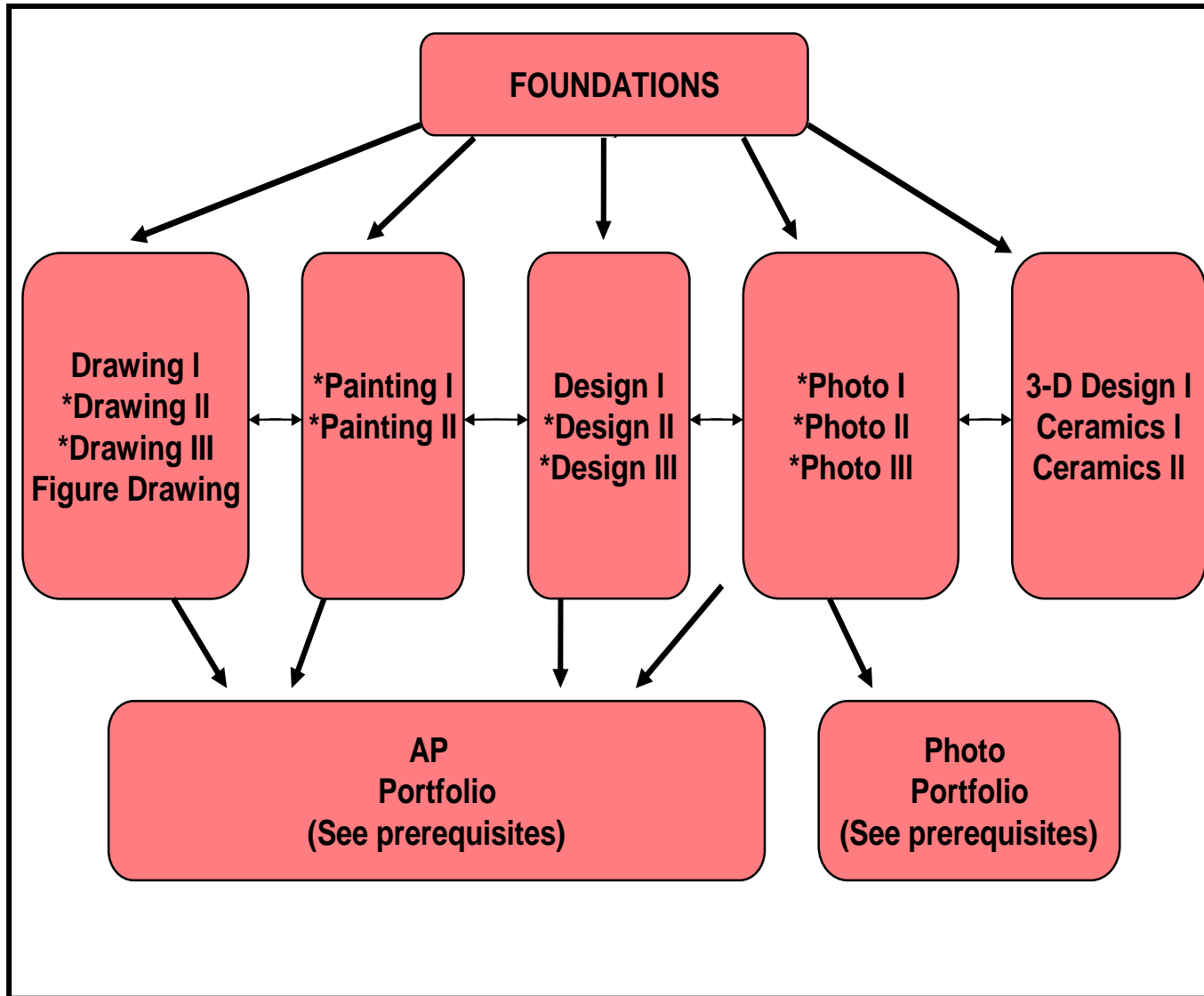
(Prereq: B+ or better  
In West & World  
or Am. History and  
dept. approval;  
priority to AP Art Studio  
students)

Grad. Requirement: Ancient Found. of Human Civ., The West & the World, and American/AP US History

# Visual and Performing Arts

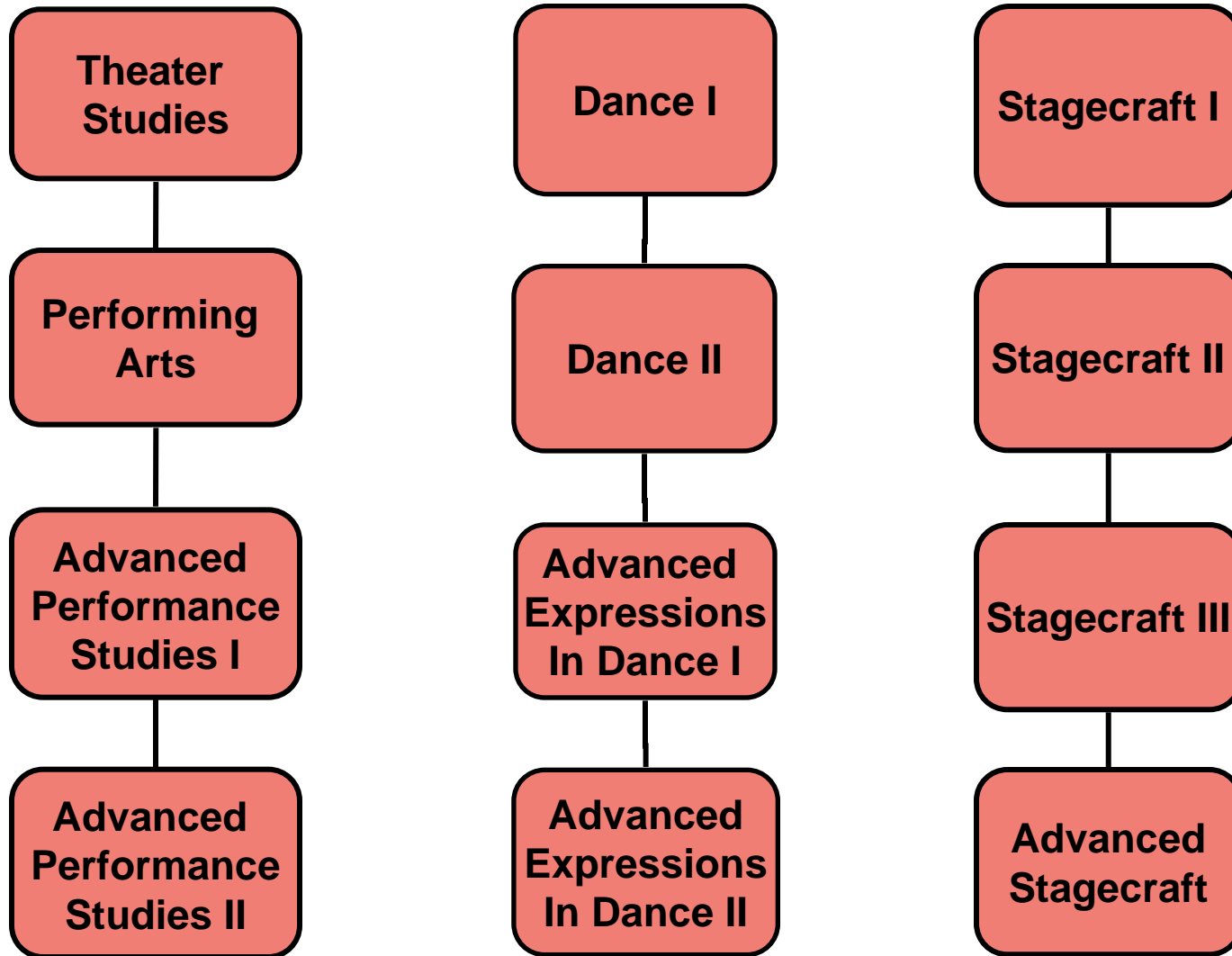
- Graduation Requirement: One full credit of courses in visual and/or performing arts (most courses ½ credit).
- 11th & 12th grade students with particular interest in **visual** or **performing arts**, who have taken required prerequisites in their artistic disciplines, can apply for the **Honors Arts Program**, taken in addition to regular arts classes. Students must apply for and be accepted into the program

# Visual Arts Pathways



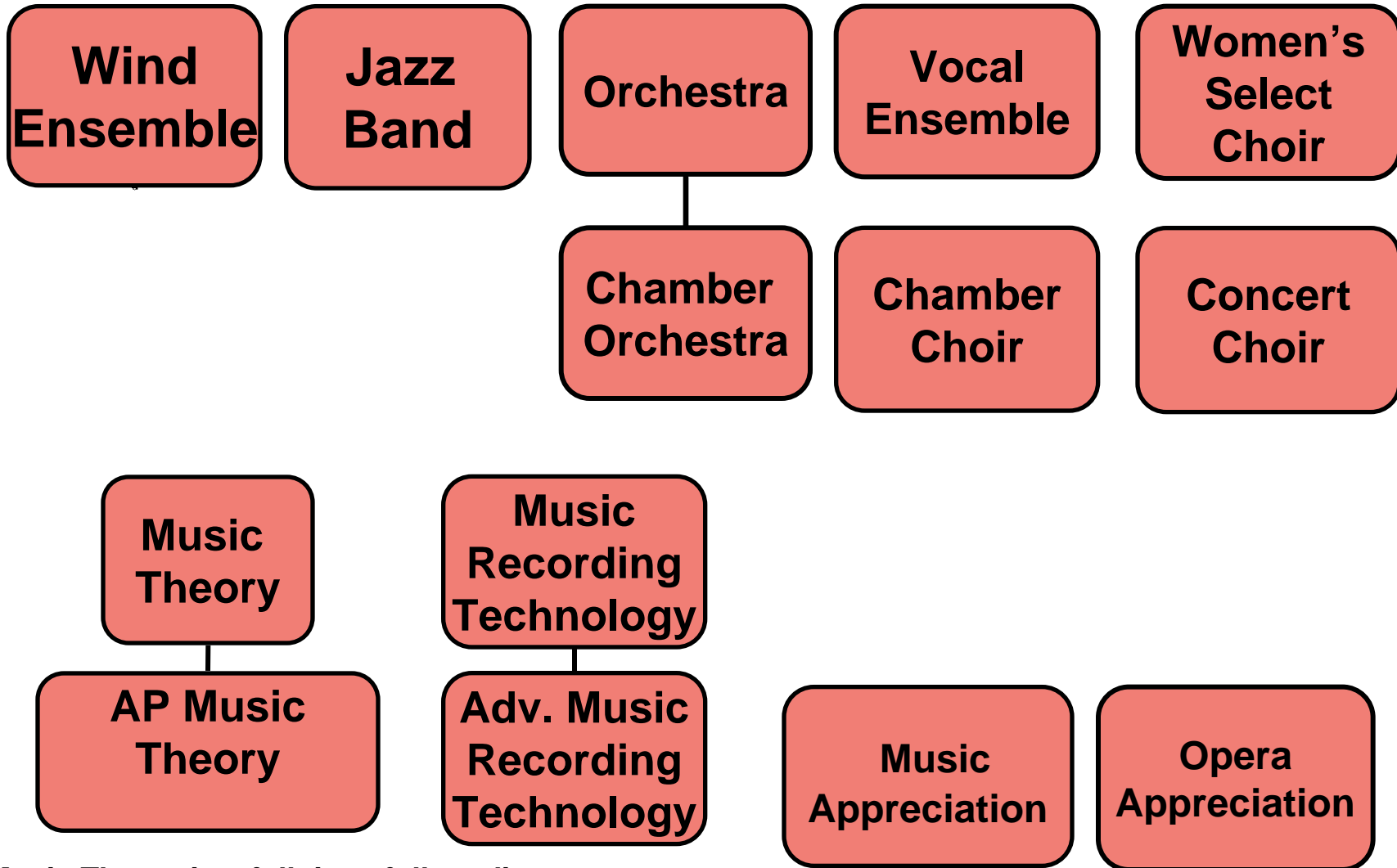
A \* denotes that this class is a required part of an AP Portfolio Sequence

# Performing Arts Pathways: Theater and Dance



Advanced Performance Studies is a full time, full credit course that may be taken as a student's fifth or sixth course.

## Performing Arts: Music Courses



AP Music Theory is a full time, full credit course that may be taken as a student's fifth or sixth course.

# Educational Technology Courses

## Elective

### Semester Courses:

Media Slam

Design for Publication

Graphic Design I

Graphic Design II

Digital Video Production

Communications, Media, Culture

Music Recording Technology

Adv. Music Recording Technology

Robotics

**Graduation Requirement: One elective.**

**All electives one semester long, meeting every other day.**

# Minor Required Courses

Health  
Quakerism

Community Service

Health

Religion in  
American Culture

All students are required to take Physical Education classes all four years unless they are playing on an interscholastic team. Dance classes fulfill the P.E. credit.

# General Scheduling Guidelines

- The normal courseload is 5 major courses, a minor required course or two, and 2-4 electives.
- Students should try to fulfill graduation requirements in art and technology as early as possible, rather than leaving for senior year.
- It is FAR better for a student to be in courses in which he/she can be successful, rather than struggle in courses for which he/she is not ready.
- Seniors are permitted to take a MAXIMUM of 4 AP courses, unless one of them is AP Studio Art Portfolio, in which case a 5<sup>th</sup> may be taken.

<b>A week</b>	Monday	Tuesday	Wednesday	Thursday	Friday	<b>B week</b>	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:05 to 8:15</b>	meeting/lab	meeting/lab	meeting	meeting	meeting/lab	<b>8:05-8:15</b>	meeting/lab	meeting/lab	meeting/lab	meeting	meeting/lab
<b>8:20-9:00</b>	<b>Bio</b> E	<b>English</b> F	<b>Health</b> B	<b>Seq. 1</b> G	<b>History</b> D	<b>8:20-9:00</b>	<b>Seq. 1</b> G	<b>Spanish</b> C	<b>Theater</b> A	<b>Health</b> B	<b>Foundations</b> B
to 9:20 20 min ext	to 9:20 20 min ext		<b>History</b> 9:05-9:45	<b>Spanish</b> 9:05-9:45	to 9:20 20 min ext	to 9:20 20 min ext	to 9:20 20 min ext	to 9:20 20 min ext	to 9:20 20 min ext	<b>Theater</b> A 9:05-9:45	to 9:20 20 min ext
<b>Health</b> B	<b>Bio</b> E	<b>D</b> to 10:05	<b>C</b>	<b>Seq. 1</b> G	<b>Theater</b> A 9:25 to 10:05	<b>English</b> F	<b>Spanish</b> C	<b>Seq. 1</b> G	<b>Health</b> B	<b>Foundations</b> B	<b>Seq. 1</b> G
9:25 to 10:05	9:25 to 10:05	20 min lab	<b>MFW</b> 9:50-10:25	<b>Advisory</b> 10:30-11:00	9:25 to 10:05	9:25 to 10:05	9:25 to 10:05	<b>MFW</b> 9:50-10:25	9:25 to 10:05	<b>Advisory</b> 10:30-11:00	9:25 to 10:05
<b>Assembly Activities</b> 10:10-10:55	<b>PE</b> 10:10-11:00	<b>Special Assembly</b> 10:10-11:00		<b>PE</b> 10:10-11:00		<b>Assembly Activities</b> 10:10-10:55	<b>PE</b> 10:10-11:00	<b>Bonus/Activities</b> 10:10-10:55		<b>Advisory</b> 10:30-11:00	<b>PE</b> 10:10-11:00
<b>Theater</b> 11:00-11:40 A	<b>Vocal Ens</b> 11:05-12:05 A	<b>Seq. 1</b> G	<b>Foundations</b> 11:05-12:05 B	<b>Spanish</b> C		<b>Spanish</b> C 11:00-11:40	<b>Bio</b> E	<b>Foundations</b> B 11:00-11:40	<b>English</b> F	<b>History</b> D	<b>History</b> D
<b>English</b> F	to 12:25 20 min ext	to 12:25 20 min ext	to 12:25 20 min ext	to 12:25 20 min ext		<b>Bio</b> E	to 12:25 20 min ext	<b>Seq. 1</b> G	to 12:25 20 min ext	to 12:25 20 min ext	to 12:25 20 min ext
11:45-12:25						11:45-12:25		11:45-12:25			
<b>12:30-1:10</b> 40 min class 35 min lunch	<b>Spanish</b> C	<b>Foundations</b> B	<b>English</b> F	<b>History</b> D	<b>Bio</b> E	<b>12:30-1:10</b> 40 min class 35 min lunch	<b>Health</b> B	<b>Vocal Ens</b> A	<b>History</b> D	<b>Bio</b> E	<b>English</b> F
<b>1:00-1:40</b> 35 min lunch 40 min class	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>1:00-1:40</b> 35 min lunch 40 min class	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>1:45-2:25</b>	<b>History</b> D	<b>Spanish</b> C	<b>Theater</b> A	<b>English</b> F	<b>Vocal Ens</b> A	<b>1:45-2:25</b>	<b>English</b> F	<b>History</b> D	<b>Bio</b> E	<b>Seq. 1</b> G	<b>Vocal Ens</b> A
<b>2:30-3:10</b>	<b>Seq. 1</b> G	<b>History</b> D	<b>Spanish</b> C	<b>Bio</b> E	<b>Health</b> B	<b>2:30-3:10</b>	<b>History</b> D	<b>Seq. 1</b> G	<b>English</b> F	<b>Spanish</b> C	<b>Bio</b> E
	all 7	skip G	skip E	skip A	skip F		all 7	skip B	all 7	skip D	skip C

# Course Scheduling Timeline

- **February:** Suggested schedules generated for rising 10<sup>th</sup>, & 11<sup>th</sup>, and 12<sup>th</sup> grade students based on first semester grades. College counselors meet with juniors to further clarify suggested schedules. \*\*\*\*\*FINAL DETERMINATION OF PLACEMENT IN HONORS AND AP COURSES WILL BE MADE AT END OF YEAR WITH FINAL GRADES\*\*\*\*\*
- **February:** Students receive suggested schedules and Course of Study guides. Students review schedules with their advisors and academic advisor (or college counselor if juniors), confirm the schedule, and make requests for any additional or different courses. Advisors and parents sign off on the schedule.
- **March:** *Schedule cards are due to be handed in March 9th.* All 9/10 submitted schedules will be reviewed by Louisa Garry, and all 11<sup>th</sup> grade schedules will be reviewed by the college counselors.
- **April/May:** Tentative schedules will be generated, then modified at the end of year based on final grades.

## Sample Transcript 1:

<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>English 9</b>	<b>English 10</b>	<b>American Perspectives</b>	<b>Semester Electives</b>
<b>Sequential 1</b>	<b>Sequential 2</b>	<b>Sequential 3</b>	<b>College Algebra</b>
<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>	<b>Anatomy &amp; Physiology</b>
<b>Ancient Foundations</b>	<b>West and the World</b>	<b>American History</b>	<b>AP Government</b>
<b>Spanish 2</b>	<b>Spanish 3</b>	<b>Spanish 4</b> Languages & Cultures	<b>Spanish Senior Seminar</b>
<b>Foundations</b>	<b>Graphic Design</b>	<b>Communication, Media, Culture</b>	
<b>Vocal Ensemble</b>	<b>Women's Choir</b>	<b>Chamber Choir</b>	<b>Chamber Choir</b>

## Sample Transcript 2 (Humanities Focus)

<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>English 9</b>	<b>English 10</b>	<b>American Studies</b>	<b>AP English</b>
<b>Sequential 2</b>	<b>Sequential 3</b>	<b>PreCal</b>	<b>Calculus</b>
<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>	
<b>Ancient Foundations</b>	<b>West &amp; the World</b>	<b>AP US History</b>	<b>AP Comparative Government</b>
<b>French 2</b>	<b>French 3H</b>	<b>French 4H</b>	<b>AP French</b>
<b>Foundations</b>	<b>Photo I</b>		<b>Psychology</b>
<b>Vocal Ensemble</b>	<b>Men's Choir</b>	<b>Chamber Choir</b>	<b>Chamber Choir</b>
	<b>Music Recording Tech</b>	<b>Graphic Design</b>	

## Sample Transcript 3 (Science/Math Focus)

<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>English 9</b>	<b>English 10</b>	<b>American Studies</b>	<b>Semester Electives</b>
<b>Sequential 2H</b>	<b>Sequential 3H</b>	<b>AP Calc BCI</b>	<b>AP Calc BCII</b>
<b>Biology</b>	<b>Honors Chemistry</b>	<b>Honors Physics</b>	<b>AP Physics</b>
<b>Ancient Foundations</b>	<b>West &amp; the World</b>	<b>AP US History</b>	
<b>Chinese 1</b>	<b>Chinese 2</b>	<b>Chinese 3</b>	<b>Chinese 4</b>
<b>Foundations</b>	<b>Ceramics</b>		<b>AP Statistics</b>
<b>Wind Ensemble</b>	<b>Wind Ensemble</b>	<b>Wind Ensemble</b>	<b>Wind Ensemble</b>
		<b>Robotics</b>	<b>Intro. to Engineering</b>

## Sample Transcript 4 (World Language Focus)

<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>English 9</b>	<b>English 10</b>	<b>American Studies</b>	<b>AP English</b>
<b>Sequential 1</b>	<b>Sequential 2</b>	<b>Sequential 3</b>	<b>PreCalc</b>
<b>Biology</b>	<b>Chemistry</b>		<b>Physics</b>
<b>Ancient Foundations</b>	<b>West &amp; the World</b>	<b>AP American History</b>	
<b>Spanish 2</b>	<b>Spanish 3H</b>	<b>Spanish 4H</b>	<b>Spanish Senior Seminar</b>
		<b>Chinese 1</b>	<b>Chinese 2</b>
<b>Vocal Ensemble</b>	<b>Women's Choir</b>	<b>Chamber Choir</b>	<b>Chamber Choir</b>

## Sample Transcript 5(Visual Arts Focus)

<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>English 9</b>	<b>English 10</b>	<b>American Perspectives</b>	<b>Semester electives</b>
<b>Sequential 1</b>	<b>Sequential 2</b>	<b>Sequential 3</b>	<b>PreCalculus</b>
<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>	<b>Marine Biology</b>
<b>Ancient Foundations</b>	<b>West and the World</b>	<b>American History</b>	<b>Honors Art History</b>
<b>Latin 2</b>	<b>Latin 3</b>	<b>Latin 4</b>	
<b>Foundations</b>	<b>Painting I, Drawing II</b>	<b>Painting II, Drawing III</b>	<b>AP Portfolio (Drawing Focus)</b>
<b>Orchestra</b>	<b>Orchestra</b>	<b>Orchestra</b>	<b>Orchestra</b>
	<b>Graphic Design</b>	<b>Communications, Media, Culture</b>	<b>Honors Art program</b>

## Sample Transcript 6 (Performing Arts Focus)

<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
English 9	English 10	American Studies	AP English
Sequential 1	Sequential 2	Sequential 3	PreCalc
Biology	Chemistry	Physics	
Ancient Foundations	West and The World	AP American History	Honors Art History
French 2	French 3H	French 4H	French 5AP
Theater Studies	Performing Arts	Adv. Performance Studies I	Adv. Performance Studies II
Stagecraft I	Stagecraft II		Honors Arts Program
Vocal Ensemble	Men's Choir	Chamber Choir	Chamber Choir